Singing is great for when you are walking or need a time filler:  
[Fun Camp Songs to try this week!](https://www.youtube.com/watch?v=NIf_mVzCKiA&list=PL9738E2086220EEBA)  
[Little Red Wagon](https://www.youtube.com/watch?v=2IfvmIRktRo)  
[Funky Chicken](https://www.youtube.com/watch?v=mIPTAWVPq4E)  
[Little Green Frog](https://www.youtube.com/watch?v=nYhVn9B8g9s)  
[Brown Squirrel](https://www.youtube.com/watch?v=dS0ggPs1H7E)  
[**Herman the Worm**](https://www.youtube.com/watch?v=tCgwV-iI80E)  
[Bazooka Bubble Gum](https://www.youtube.com/watch?v=1ZN69s9dWis)  
[Milk](https://www.youtube.com/watch?v=tH5qOd8EPJM&index=5&list=PL10D65CC23DD038C6)

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| Time | Group 1 | Group 2 |
| 7:30-8:45 Drop off | Drop off at the community center playground (bikes on the track, chalk, and free play) | Drop off at the Y (free play in the gym, fooseball, and gaga) |
| 8:45-9:15 Breakfast | Bathroom break, wash/sanitize hands, breakfast at the main school entrance or in your home base if it is raining. | |
| 9:15-9:30 Morning Meeting | The purpose of the morning meeting is to give children an idea of what’s on the agenda for the day, give reminders of rules, and play a game or do a greeting to officially kick off the day.  Suggestions:   * [Bob the Weasel](https://www.youtube.com/watch?v=dRHqPBClqfo&feature=youtu.be) * [King Frog](https://www.youtube.com/watch?v=pbS_BllyjPw) * [This is a stick](https://www.youtube.com/watch?v=3FpJmZeW_NY) (scratch your head before you start) * [Scattegories Ice Breaker](https://www.youtube.com/watch?v=2CjWalaFoi4) * [People to People](https://www.youtube.com/watch?v=JuJE9Uhqgno) * [The Hand Game](https://www.youtube.com/watch?v=DHMxfA2OivI) * [Gladiator Hands](https://www.youtube.com/watch?v=CueRlqDjGjQ), [toe fencing](https://www.youtube.com/watch?v=ZPj_-Jx2W-I), [Flip the bird](https://www.youtube.com/watch?v=6sm3mzox5Tc), [Reflex Test](https://www.youtube.com/watch?v=PmKQffq2sc8), [Hula Hoop Pass](https://www.youtube.com/watch?v=11LNy8IOg8Y) * [Bippity Boppity Boo](https://www.youtube.com/watch?v=WKHDaDQAaLQ) * [Categories](https://www.youtube.com/watch?v=rMqQ6-ZRTcA) * [This or that](https://www.youtube.com/watch?v=TIrrEUxuxKc) * [Going on a picnic](https://www.youtube.com/watch?v=0DwSPbNzF7U) * [Frustrating Numbers](https://www.youtube.com/watch?v=0mGCn45rDzw) * [Food, Friends, and Fireworks](https://www.youtube.com/watch?v=Q8yCygQRZ1Q) * [Silent Interview](https://www.youtube.com/watch?v=bab0Fah2hA0) (do several times with other campers) * [Bunny Bunny](https://www.youtube.com/watch?v=CQx0RQ8Knwk) | |
| 9:30-10:45Activity Period 1 | Suggestions:   * [Human Pinball](https://www.youtube.com/watch?v=y-_iF1mDbv8), [Jewel Theif](https://www.youtube.com/watch?v=QaaXjHDOjuM), [Jousting](https://www.youtube.com/watch?v=9S_YPfvb4kw), [Rock Paper Scissors](https://www.youtube.com/watch?v=tqVzDmYHY8U), [Everybody’s It Tag](https://www.youtube.com/watch?v=sYLGlZJM-7c&spfreload=1) * Team Building: [Woosh](https://www.youtube.com/watch?v=fwTFC-oQFo4), [Triangle Tag](https://www.youtube.com/watch?v=Zrg2Bi_c0qU), [King of the Crate](https://www.youtube.com/watch?v=hW3LmBzPY5g), [Screaming Toes](https://www.youtube.com/watch?v=WHzvoYvR9f8), [Super Hero Surprise](https://www.youtube.com/watch?v=HD8qH3SfZYA), [Laser Tag](https://www.youtube.com/watch?v=s5F1RTSJOAg), [all together](https://www.youtube.com/watch?v=xzoigMfNrXY) * Capture the Flag * Cat & Mouse Tag, [Streets & Alleys](https://www.youtube.com/watch?v=3hDBIVwOwp4), What time is it Mr. Cat (like Mr. Fox, but instead of fox and chickens, they are cat and mice), Mouse Mouse Cross my House (like fishy fishy but person in middle is cat if tagged they become a mouse trap) * [FFEACH](https://www.youtube.com/watch?v=zkqNVgjyZRw), [Atlas](https://www.youtube.com/watch?v=88RduSaYds8), Dead Ant Tag, Forest Ranger * [Indian Chief](https://www.youtube.com/watch?v=MAsZ6i7bIUo) (call it Copy Cat instead) * [Field Games](http://www.ultimatecampresource.com/site/camp-activities/high-activity-games.page-1.htmlpage-1) * [Postman](https://www.youtube.com/watch?v=-RqNgoPlo18), [Evolution](https://www.youtube.com/watch?v=DY9LVTdcuz0), [Giant’s/Wizards/Elves](https://www.youtube.com/watch?v=pzEaX7em15s) , [Human Javelin](https://www.youtube.com/watch?v=SwpKzm8Ksqk) * Teambuilding: [Peek-a-who](https://www.youtube.com/watch?v=qIwyrydBBXs), [buzz](https://www.youtube.com/watch?v=AmubvdkDH3U), [Bus Stop](https://www.youtube.com/watch?v=rJHbFCDJuyE), [Lava Pit](https://www.youtube.com/watch?v=3Mq5vQi3DWY), Clean your Room (put tennis balls all over the court, give kids 3 minutes to throw the balls back and forth into each other’s ‘rooms’ whichever court is cleanest at the end wins. * Story Scouts with Anne B | |
| 10:45-12:00 Activity Period 2 | Suggestions:   * Message to Garcia: There are 5 stations on the playground. Each station has a teen/helper or counselor who will write messages back and forth to other counselors/helpers. Split the kids into two teams. At first, one team will deliver messages by taking a note from a helper and trying to get it to the right location safely. The blocking team will try to intercept the messages by tagging them and stealing the message causing them to go get a new one and start over. Give the group 10 minutes to deliver as many messages as they can. After 10 minutes, count the deliveries, and switch roles, playing for another 10 minutes * Archery * Kickball * Tennis/pickleball * Parachute Games * Water Games: Drip Drip Drop, Sprinkler Games/Fun * Longer hike – pincushion, campground/Sweetheart’s Bluff, Harbor Pike, Lighthouse * Gaga, [Monarch](https://www.youtube.com/watch?v=xpqlXeSSGlk) * [Active Games](http://www.ultimatecampresource.com/site/camp-activities/high-activity-games.page-1.htmlpage-1) * [Tag Games](http://www.ultimatecampresource.com/site/camp-activities/tag-games.page-1.html) * CATCH Activities from the Catch box | |
| 12:00-1:00 Lunch & Turtle Time | Bathroom break, wash/sanitize hands, get books/journals. Lunch at the main school entrance or in your home base if it raining. As children finish eating they should find a spot to read or journal | |
| 1:00-3:00 Open Swim/Nature Activity | Suggestions:   * Gardening * Nature Scavenger Hunt * Camouflage * Hike * Stream Exploration * Color Walk: Have each camper write down 10 different colors and see if they can find something on the hike of each of those colors (they do not have to physically pick up or take the thing they find, pointing it out or writing it down is sufficient). * Have campers collect small, medium, and large sticks as well as some dead birch bark (not off the trees). Teach the T-P method of building a fire and the Log Cabin method. Roast Marshmallows, make smores and have the kids lead some songs or skits at the ‘campfire’. * [Nature Games](http://www.ultimatecampresource.com/site/camp-activities/nature-games.page-1.html) * Leaf Hunt: Split the kids up into partners and give them each a bag. Teach them what poison ivy looks like and to stay away. Otherwise, leaf hunt is simple, you go for a hike and the kids collect ONE of every type of leaf they can find. They may not go more then 10 steps off the trail. At the end, they spread out all of the different types and remove any duplicates. The team with the most different types of leaves wins a prize. If you have time, you can glue them onto a page for a “leaf collage” and help them identify some types   -Campfire Songs and [Skits](http://www.ultimatecampresource.com/site/camp-activities/funny-camp-skits.page-2.html)  - Campfire cooking activity – orange cup cakes (cut top off an orange, scoop out the insides, fill with cupcake batter, wrap in tinfoil and cook in fire). Take out and enjoy a cupcake ☺ | |
| 3:00-3:15 Snack | Bathroom break, wash/sanitize hands, snack at your home base | |
| 3:15-4:00 Arts & Crafts | Suggestions:   * Picture Telephone: Every individual needs as many pieces of paper as there are players. Have everyone write a thing or action. They will then pass their thought and then rest of the paper to the person to the left. The next sheet of paper is used to draw what was written on the first sheet. It keeps rotating words and pictures until it comes back around to the person who wrote the first clue. * Partner drawing – fold paper in half – one person draws legs/bottom, other person draws head/top. Switch papers * [Craft](http://www.ultimatecampresource.com/site/camp-activities/camp-art-projects.page-1.html) | |
| 4:00-5:15 Pick up | Playground | |